CHAPTER I

INTRODUCTION

1.1 Background of The Study

Writing is one of the abilities used by writers to convey the contents of their thoughts and ideas in written form that has meaning aimed at the readers and not only to the readers but also to themselves such as journals, class notes and shopping lists are just a few of them. Writing helps you to remember facts and details. According to Ainatur (2019:3) Writing is the skill of making letters, numbers, names and sentences by using spelling and becoming an essay and reading on a page addressed to readers. To write well, students must have a large vocabulary and must also master grammar, without understanding grammar well, little meaning can be conveyed, without words nothing can be conveyed because Word is an important aspect of writing and the one of important skill on language.

Teaching Writing students to a variety of genres and registers, writing instruction aims to help them become better writers. Learning to write involves gathering and organizing thoughts, putting them on paper, and then revising and refining them. Gaining the ability to write effectively is considered to be a key goal for students. Writing allows students to concentrate on precise language use and, because they think as they write, it may well drive language development. Writing can be used for a variety of objectives, from being a "back up" for grammar instruction to being a major syllabus strand in and of itself. When gave the opportunity to write, students find solutions to their difficulties.

Descriptive text is used to describe something, for example, people, objects, animals and events. Students who learn to write descriptive texts must convey and describe their thoughts in the form of descriptive texts. This type of text is used to explain something to someone in the form of text by describing a thing, person, place, or event. Descriptive text is a type of text that describes a particular person, location, or thing, according to Pujiwidodo (2016, p. 3). Students' inability to write descriptive essays can be influenced by various internal and external circumstances. It has motivational, interest, personality and linguistic components in it. They consider learned to write in English a challenging task because it requires a broad vocabulary and knowledge of grammar. The capacity of educators, school infrastructure, and educational media, including learning methodologies, are considered as external factors.

Students in high school struggle with the writing curriculum. They claim that English were bored, which is one of the reasons why they seem interested in the topic. To motivate students to learned English, teachers must develop new media, especially those that can help them write more evocative texts. According to the researcher, training students to write descriptive texts used Facebook profile pictures were made it easier for them to learn English, especially in terms of composing the text. Facebook profile pictures can be used as a strategy and medium for students to write better and encourage them to accurately understood the features of text schemes during descriptive text writing lessons.

The development of communication technology has progressed very rapidly. This technology has made it easier for humans to communicate with each other. The distance that once seemed so far now feels very short. Various information and world events can be quickly known by humans on other continents. The era of globalization marked by advances in communication technology was also known as the information age. In addition to the closer

distance, people are also getting more choices of means to absorb information. At first, the public only got information from the press such as newspapers and magazines, both audio such as radio and visuals such as television. Even the computer has become a medium of mass communication that is quite powerful the emergence of the internet network. Along with the rapid development, many sites and applications friendship and one of them is Facebook. Since 2007, Facebook has experienced an increase in its use in Indonesia, until now. Indonesia is one of the countries with the largest Facebook user community. Facebook has been ranked the first social network in Indonesia. Availability of search facilities for friends, chat, notes, and various.

In this study, the researcher aims to offer a simple method to taught students how to make descriptive texts used Facebook profiles as a medium instead of asked them to use their own profile picture in Facebook can affect students' interest in what students describe into text, it greatly affects the results of the depiction because their profile photo has its own moment for them, the researcher believes that when we describe something we know and we like, we can definitely describe it in depth rather than just a picture which is only seen without any special moment in the picture.

According to Wati and Rizky (2009), Facebook is a social network that can be used by users to be OK with each other. Recognize and communicate in a variety of purposes and is also recreational. Facebook is a social networking site in the form of an application that was launched on February 4, 2004 and was formed by Mark Zuckberg and his friends and they are students on Harvard University and Mark graduated from Ardsley High School. Initially, Facebook called FaceMash was used only for students. Harvard University and within two months its users expanded to other universities in the Boston area (Boston College, Boston University, MIT, Tufts, Rochester, Stanford, NYU, Northwestern and all Ivy League universities. Currently,

Facebook is the number one friendship site in this world. This is based on the number of visitors like reported by *ComScore (Official Online Site Ranking Standard)* (August, 2008), the numbers of Facebook visitors on June 2008 reached 132.1 million people in Indonesia, Facebook ranks first for friendship sites, this can be seen from the number of Indonesian people who visit Facebook. The growth of Facebook members from Indonesia reached 64.5% during 2008 beating the growth of Facebook members in other countries in Southeast Asia. Currently, it is estimated that the number of Facebook members from Indonesia reaches more than 1 million people. Reported by *KompasTekno, Thursday (9/4/2015)* from Recode, the research institute Paw Research revealed that Facebook is still a mainstay for teenagers. At least 71 percent of teenagers with an age range of 13 to 17 years still used the social network. In fact, 41 percent of them admit that Facebook is the site they visited the most. The number of users that Facebook gets is more than the number of netizens combined by Google+ and Twitter. The reason is that there are only 33 percent of teenage users perched on Facebook.

In the Digital Trends survey report in collaboration with YouGov, the number of Global Facebook users in 2020 reached 3.3 billion people, 140 million of whom are in Indonesia, Meanwhile, based on *Internetworldstat*s, Facebook users in the world reached 2.8 billion or 35.59% of the total population. This figure was the highest among other continents. Indonesia was included in the list of 7 countries with the most Facebook users in the world. Until the second 176.5 million, an increase of 1.2 million from the first quarter of 2021 (175.3 million). Facebook is a social media platform that allows users to added accounts with connections, information and pictures. To connect and communicate with other users, people can join groups. Many individuals used Facebook because of the capabilities it provides as a social media site or

form of social media. User-uploaded photos are images that Facebook users can relate to emotionally.

The Population in this study are students of class XI SMA Singosari Delitua. In profile picture of facebook, pictures in which user uploaded as their profile are picture that has emotional connection to the user. The user of facebook know in detail about the picture they uploaded, when they are asked to describe the picture, it will be easier when they are to describe pictures that they are not familiar with that, especially in writing skills and the researcher wants to see whether learning to use Facebook profile pictures in schools has an effect or not as a medium for learning writing skill in Descriptive Text.

Therefore to overcome the problems, writer proposes to use the Facebook profile as medium. Facebook Profile as a media to teach descriptive text as a way to improve students' writing abilities. Because the students sometimes feel bored since the media and method that the teacher used is boring, the students will not be interested in what the teacher teaches. In this research, the researcher wants to give an interesting way to teach descriptive text used Facebook Profile as a media. Used Facebook Profile for learning was made the students easy to understood and would guided the students to wrote a descriptive text.

Based on the problem and explanation above, the focus of this research can be stated to know the effect of profile picture facebook for teached descriptive text in knowing the effectiviness writer used from Eva Farida Jamil 2017. Therefore, this research would be conducted by the title. **"The Effect of using profile picture of facebook in teaching writing descriptive text of Eleventh grade students at SMA Singosari Delitua"**

1.2 The Problem of the Study

Based on the background of the study the problem in this research was formulated as follow:

"Does Strategy profile picture of Facebook effect students' writing descriptive text at eleventh grade students of SMA Singosari Delitua?

1.3 The Objective of the Study

Based on the background of the study, the problem statement of this study is "know the effect of profile picture of Facebook in teaching descriptive text at eleventh grade students of SMA Singosari Delitua"

1.4 The Scope of the Study

There are five applications that can be media for learning and writing descriptive text like Whatsapp, Telegram, Instagram, line, Tiktok and Facebook. Rudi Wignell (1994: 190) is a social the types of text consist of 14 types, namely spoof, recounts, reports, analytical exposition, news item, anecdote, narrative, procedure, hortatory exposition, explanation, discussion, review, commentary text and descriptive text and In this study, the writer uses descriptive text and the researcher focuses more on the type of describing people writer used theory from Eva 2017. This research will be conducted in the eleventh grade of SMA Singosari Delitua for the academic year 2021/2022.

1.5 The Significances of the Study

The findings of this study were supposed to provide useful information regarding the effect of Profile picture Facebook in the teaching of writing descriptive text. There are two kinds significances of this study. They are:

1.5.1. Theoritically

The results of this study are very useful to many parties such as teachers. Facebook can be a new learning medium and a new breakthrough By using a Facebook profile photo as a strategy for writing descriptive text, it can help students in describing objects in written form and also students get new experiences in writing and also don't get bored.

(1) For the students at English department : provide information about using profile of Facebook. Provide information about profile of Facebook in teaching writing descriptive text.

(2) For the teacher : The researcher intends that by conducting this study, teachers will be better able to teach their students and will be inspired to develop English writing teaching. As a result, teachers are better prepared to teach their students by being aware of their mistakes in writing.

(3) For other researcher : also contributes to other researcher to give references to the next researcher to conduct further research related to the use of profile picture of facebook for teaching descriptive text.

1.5.2. Practically

The findings of the study are expected to be useful for:

(1) For the students at English department :provide information about using profile of Facebook. Provide information about profile of Facebook in teaching writing descriptive text.

(2) For the teacher : The researcher intends that by conducting this study, teachers will be better able to teach their students and will be inspired to develop

English writing teaching. As a result, teachers are better prepared to teach their students by being aware of their mistakes in writing.

(3) For other researcher : also contributes to other researcher to give references to the next researcher to conduct further research related to the use of profile picture of Facebook for teaching descriptive text.

1.6. The Hypothesis

The hypothesis of this thesis is formulated as follows:

Ho : There is no significant effect of profile picture Facebook in writing descriptive text at SMA Singosari Delitua.

Ha : There is a significant effect of profile picture Facebook in   writing descriptive text at SMA Singosari Delitua.

CHAPTER II

LITERATURE REVIEWS

2.1 Theoretical Framework

2.2 Teaching

There are several definitions of teaching according some experts. For the first according to Brown (2004), Teaching is an activity that involves showing or assisting someone in learning how to do something, giving directions, guiding someone in learning something, imparting knowledge, causing to know, understanding knowledge, and providing new knowledge. Thus, teaching writing can be characterized as an activity that assists students in achieving their writing goals by leading, directing, and providing them with a thorough understanding of how to write. According to Crawford (2005:10), Teaching is more than a set of procedures, Teaching

properly involves targeting a range of goals for a specific group of students, at a certain moment in the school year, with certain resources, within a certain time period, and in a specific school and community setting. According to Hornby (2006), Teaching is derived from the word "teach," which means "to show someone how to do something so that they can do it themselves." Furthermore, he notes that teaching entails providing information to someone about a specific subject or assisting someone in learning something. Based on explanation above the researcher conclude definition of teaching is showing or helping someone to give information to somebody with certain resources about particular subject or help somebody to learn something and causing to know or understood in a particular school and community setting.

Based on the explanations above, they can be concluded important that English in the world as the common, and teaching English in Indonesia needed some basic skills listening, reading, speaking and writing.

2.3 Definition of Writing

Writing is a complex skill to learn because it requires us to select words, organize them into paragraphs in our heads, and then write them with our hands. Make a note of it. "Writing is a skill in which we convey ideas, feelings, and thoughts by combining the eyes, brain, and hands to arrange them in words, phrases, and paragraphs," Raimes added. As a result, writing is used to express one's feelings or ideas. To do that, a person uses his brain to form ideas, his hands to write, and his eyes to read the written results.

Donn (2000:1) "Writing is clearly much more than the production of graphic symbols, just as speech was more than the production of sounds. The symbol have to be arranged to form sentences, although again we can be said to be 'writing' if we are merely making lists of words,

as an inventories of items such as shopping lists. "Writing is often needed for formal and informal testing. Similar so this Ruby level (2001 :3) say "Writing is one of the most powerful communication tools you will use today and the rest of your life, Siahaan (2008: 215) States that writing is a psychological activity of the language use to put information in written text.

2.3.1 The Purpose of Writing

Writing is a forward-moving project it means that when you write something for the first time, you are thinking about what would you say and how you would explain it. Then, after you have finished writing, you go back and make changes and alterations to what you have written, it means that writing is an activity where we use thoughts, minds and feelings depending on what we want to write. However, writing has a purpose means of communication to provide ideas to the reader. According to Miller, the purpose of writing is:

1. Describe what a writer expects.

2. Entertain the reader.

3. To persuade the Readers

While Carol A. Binder and Susan LopezNerney, stated the purpose of writing as follows. "

1. Inform. This means that writing can help readers know what they don't know before reading the text. Writing provides information in various forms, such as newspapers, articles, books, magazines, v.v.

 2. To express an opinion. This means that the writing can express what the writer of feelings or thohiks and express their ideas or answers about something.

3. To convince. To convince is to convince. Writers can persuade readers through their writing to discuss an issue. Today, there are writers, journalists on the cover. people who write their articles to convince a lot of people in the form of articles on the Internet, magazines and books

4. Debate. In addition to persuasion, writing is also arguing about an issue that some people are talking about.

5. Entertainment. It is meant to entertain the reader from the written text. Examples of entertaining writing are short stories, novels, entertainment news, etc.

2.3.2. Concept of Writing Process

The writing process is the stage that a writer goes through to create something in written form. This process will certainly work at the writing stage. As Harmer says there are certain writing processes, they :

1. Planning

Experienced writers plan what they will write. Before they start to write or type, they try to decide what they are going to say. For some writers, this can mean detailed notes. When planning, the writer should Think about three main issues. They first need to consider the purpose of their writing as this will affect (among other things) not only the type of writing they want to produce, but also the language they use and the information they choose to create.

2. Drafting

We can treat the first version of a document as a draft. As writing progresses during publication, several drafts may be produced en route to the final release.

3. Editing (reflecting and revising)

Once writers come up with a draft, they usually read what they've written to see where it works and where it doesn't. Maybe the way something is written is ambiguous and confusing. They can then move paragraphs or write a new introduction. They may use a different word form for a particular sentence.

4. Final version

Once writers have edited their draft, making any changes they deem necessary to , they produce their final version Based on the explanation, the researcher concludes that writing is a multi-stage activity, because in order to have good handwriting there are certain processes that we need to follow. called the writing process. The writing process includes planning, writing, editing, and final drafting.

2.3.3 Components of Writing

Writing isn't just about developing words into sentences, it's also about how they do it. Communicating ideas through written text. when the writer wants to do a good job while writing, he must pay attention to certain components of the letter According to Boardman (2002: 3144), They:

1.) Topic Sentences

A topic sentence is the most important sentence in paragraph because it contains the main idea of a paragraph. A good topic has two parts: the topic and the controlling idea.

2.) Supporting sentences

2.3.4 Steps of Writing

They are generally six steps of writing that we need to reach a good product of writing which is stated by Meyers (2004:3-12) as follows:

1. Explore ideas

A writer should look for as many ideas as possible before beginning to write since writing entails finding as many ideas as possible, which he then records in order to save those thoughts. A writer must also focus his ideas in this step by thinking about three questions: first, the subject, which refers to the material to be produced. The researcher's goal to write to the reader is the second point to consider. The third is the reader is the viewer in this scenario. The

language used to convey the subject of writing and the intent to be conveyed by a researcher is influenced by the audience reach.

2. Pre-Writing

Pre-Writing is the process prior to writing, namely developing ideas on paper or computer. This activity helps writers think about a topic, determine goals, analyze the audience or readers and prepare themselves to write, prepare to write with the aim of finding out what the writer knows and what else. What the writer needs to know is by preparing through pre-writing the writer can describe or organize ideas. There are three steps in pre-writing:

a. Brain Storming : The writer listing thought as they come in mind.

b. Clustering

Writer should also begin to outline the writing. This outline usually contains a broad or complex subject made easier by breaking it into several parts that can determine the flow of writing from one idea to another. In this step, a writer may write the subject in the middle of the page, circle it, and then write related ideas around the main circle.

c. Free-Writing

In this step, a writer simply writes about the subject without worried about the sentence structure, spelling, logic, and grammar.

d. Organize

In this step, a writer begins to organize ideas after putting his/her ideas into words. This process involves selecting, subtracting, and adding ideas, and then outlining them.

e. Write a first draft

Writers can took or choose a development method and create an outline of writing, so that writing drafts or writing sentence by sentence in their writings is easier and more efficient. In these writing steps, the writing process is only a process of expanding the outline of the writing into main sentences. After carrying out the writing steps, namely determining the outline to be the main sentence, the next writing steps are expanding the sentence into paragraph by paragraph. Develop the outline of the writing that has been made and don't worry about the introduction that is made, whether it is good or not, because if you do this, your writing will take longer to complete and not meet the specified target. Furthermore, also concentrate on the various ideas that would be poured.

f.   Revisi the draft

Read and evaluate the draft from the reader's point of view when it is finished. This is done so that the researcher is able to find errors and provide corrections for errors. Be honest when making revisions, when you have to change your frame of mind or make changes, do it. The draft that is used as a guide then must provide what the reader needs, not to be a burden when writing or to the reader regarding various information that strays or goes too far from the subject or object. This will also make the writing has a good quality.

g. Produce the final copy

Finally a writer can edit it and carefully check the correction after he/she had revised the draft. All of its content develops the main point. Its sentences are clear and it has plenty of details.

2.3.5 Genre Text

According to Rudi Hartono (2005:5), Term Genre is used to refer to particular text-types, not to traditional varieties of literature It is a type or kind of text, defined in term of its social purposes: also the level of context dealing with social purpose.

According to Gerot and Wignell (1994.190), Genre text divided into fourteen types, there are spoof, recounts, reports, analytical exposition, news item, anecdote, narrative procedure, description descriptive, hortatory exposition, explanation, discussion, review, and commentary text.

a. Spoof

Spoof is kind of genre that aims to retell a story with a comedic twist.

b. Recount

Recount is kind of genre has purpose or retell informing or entertaining.

c. Report

Report is a kind of text which has purpose to describe way things are, with reference to arrange or natural, man-made and social phenomena in our environment.

d. Analytical Exposition

Analytical Exposition is a text which has purpose to seduce the reader or listener that something in the case.

e. News Item

News item is factual texts that inform the reader about events pf the day which are considered newsworthy or important.

f. Anecdote

Anecdote is a text which has function is to share with others an account of an unusual or amusing incident.

g. Narrative

Narrative is a text which has a purpose to amuse, entertain and to deal with actual or various experience in different ways. Narrative deal with problematic events which lead to a crisis or turning point of some kind, which in turn finds a resolution.

h. Procedure

Procedure is a text which has social function to describe how something is accomplish through a sequence of action or steps.

i. Description/Descriptive

Description is a text which has social function to describe a particular person, place or thing.

j. Hortatory Exposition

Hortatory Exposition is a text which has social function to persuade the reader or listener that something should or should not be the case.

k. Explanation

Explanation is a text which has social function to explain the processes involved in the formatting or workings of natural or social-cultural phenomena

l. Discussion

Discussion is a text which has social function to present (at least) two points of view about an issue.

m. Review

Review is a text which has social function to critique an art work or event for a public audience.

n. Commentary

Commentary is a text which has social function to explain the processes involved in the formation (evolution) of a social-cultural phenomenon, as though a natural phenomenon.

2.4 Descriptive Text

2.4.1 Definition of Descriptive text

According to Kane (2000:352), descriptions are about sensory experiences, such as how objects look, sound, and taste. Although the description focuses on visual perception, it also touches on other types of perception. 6 Feelings like happiness, fear, loneliness, melancholy, and joy can all be portrayed in descriptive writing by translating the perception that made sense into words, tastes, sounds, tastes, scents, and appearances of things that imply that emotion is possible. Descriptions aid readers in seeing a location or person, as well as comprehending a sensation or emotion, by allowing them to use their imaginations.

According to Para (1987: 5) that description is a form of writing that is alive and influential. This essay deals with sensory experiences such as sight, hearing, touch, smell, and taste. According to Sujanto (1998: 11), explains that the description is a description of the reception captured by the five senses. We see, hear, smell, and feel through the human senses, and with them so that others can understood it. From the above definition it can be concluded that the purpose of the descriptive text was to defined as a piece of writing that provides a description of an object or event based on the researcher's observations, feelings, and

experiences. Learning to create descriptive language can assist students in developing sensitivity because descriptive text allows students to describe an object or an atmosphere in real time. Furthermore, students can express in detail the elements, qualities and structure of an object's shape in a real fashion in the form of writing that the reader can understand.

2.4.2. The Purpose of Descriptive Text

The purpose of writing a descriptive text is to describe and reveal a particular person, place, or thing. The purpose of descriptive text is to describe and indicate a person, place, or thing. The purpose or social function of descriptive text is to describe a person, place or thing in such a way that a picture is formed in the reader's mind. This type of text is used to describe people, places or things in such a way that an image was formed in the mind of the reader, The goal the reader to be able to deduce the features of something from the text's messages.

2.4.3. Generic Structure of Descriptive Text

According to Grace and Sudarawati (2006:135), Generic structure of Descriptive text:

1. Identification: Identification introduces and identifies specific objects (a person, thing, place, animal or event) intended to be described. It is used to gives a general idea about the object we want to describe.

2. Description: Description describes the intended objects using descriptive details or information about the object, characteristics, appearances, personality, habits and qualities.

2.4.4. Language Features of Descriptive Text

According to Grace and Sudarawati (2006:135), Language Features of Descriptive text:

1. Specific participant or subject is not common and unique (only one). For example: Bali beach, my house, Borobudur temple, uncle Jim

2. The use of the adjective to describe a noun for example: a beautiful beach, a handsome man, the famous place in Jepara, etc.

3. The use of simple present tense: the sentence pattern used is simple present because it tells the fact of the object described.

4. Action verb: verbs that show an activity (e.g., run, sleep, walk, cut, etc.)

2.4.5 Sample of Descriptive Text

<center>**Rihanna**</center>

(Identification)

Her full name is Robin Rihanna. She is a famous singer in the world. She was orn on 20 February 1988 in Saint Michael, Bardados.

(Description)

Rihanna has small family. There are 5 people in her family. They are her father, mother and 2 siblings. Her father's name is Ronald. Her mother is Monica Fenty. Her siblings are Rorrey and Rajad

Rihanna likes modelling. She has ever won modelling contest, Miss Combermere. She also loves fashion style. Her hair style changes quite often. Sometimes she performs with curly hair. But, in another chance she appears in straight hair with different colour.

Rihanna is a very success RnB singer. She has won many awards such as Grammy award and American Music Award. Her songs are known well through the world: only Girl (in the world), what's my name? Unfaithful, Umbrella, love the way you lie, for instance.

2.5 Media

2.5.1 Media

According to Gerlach (1980-241), Media shall be described as graphic, photographic, electronic, or mechanical tools for recording, manipulating and rearranging visual or linguistic formations, They also stated that media, often known as media, is any person, item, or event that creates the conditions for pupils to learn new skills, attitudes, and information. The word media comes from Latin which is the plural form of the word medium. Literally, media means an intermediary, namely an intermediary between the message source (a source) and receiving the message (a receiver). Some things that are included in the media are films, television, diagrams, print media (printed material), computers, and so on.

According to Hormby (2006: 916), the media which includes television, radio, newspapers, and the internet, is the primary means by which huge numbers of people obtain information and enjoyment. Based on the aforementioned criteria, the researcher believes that the teacher should have a good medium to help the students comprehend the subject better. The following are good revising materials, According to Sundem (2007:102), to assist the learner in writing:

    a. Picture books

    b. Newspapers

    c. Websites

    d. Historic primacy source documents

    e. Textbooks

    f. Literature

2.5.2 Social Media

Social media is used to socialize with each other which is done online by using the internet to interact with each other without being limited by space and time According to Michael cross (2013), Social media is a term in technology that was used to bind people into a collaboration, to connect with each other, exchange information and interact vias messages, telephone and video calls used the internet. To be able to access the internet, users must have a good internet connection. According to Ml. Kent (2013), social media is a form of interactive media that enables two-way interaction and feedback. According to Dave Karpen (2011), Social media is text, images and videos online that are shared with fellow social media users individually or group, According to researcher with social media, many people around the world are connected to each other without having to physically interact of face to face media social has

become the main need of various groups of young to old, social media has many benefits for its users, especially social media is very fast in conveying information in any form able to reach its users in unlimited ways, with the rapid development of technology there are so many kinds of social media used by Indonesians, ranging from YouTube, WhatsApp, Facebook, Instagram, and many others. In this study researcher using media Facebook.

2.5.3 Facebook

Facebook is one of the most popular social media in the world. As a social media, Facebook is a network media, which is a classification of new media currently developing in the study of media science. Facebook was founded by Mark Zuckberk as the founder along with some other colleagues. It was founded on February 4, 2004. According to Wati and Rizky (2009), Facebook is a social network that can be used by users. to get acquainted and communicate in sharing. needs and entertainment in facebook that allow people to connect with other users.

According to Alba and Stay (2009: 1), Facebook is a website that was launched on February 4, 2005 and has become one of the most popular websites in history, just like Google. Meanwhile, Linda Roedar (2013) stated that Facebook is a great way to meet friends and continue what they are doing.through the exchange of profiles, conversation, photos and videos where users can share information and communicate with friends, According to Alba and stay (2009:7), Facebook is container that provides a space for user's personal information the types of user information may include the following configurations :

a. Basic information: Birthday, gender, residence, political views and religious views.

b. Contact information: telephone, email, etc.

c. Relationship information: status of the relationship (single or married)

d. Personal information: the users interest includes activities, favorite music, TV shows, movies, book, etc.

e. Education: the users can be learn from facebook

f. The users can share information with the others

g. Your picture/ profile picture/ photos of the user

h. Layout: page view profile

Facebook can be a place to share opinions, information and experiences in the form of text and videos with other users, using text called "status updates". in this "status updates" that are posted by the users can view by friends, family and also others people in this site besides status updates, it can also be in the form of videos.

2.5.4 Profile Picture and Basic information

A profile picture is a photo on the Facebook wall, users can only use one photo in their profile picture, but users can upload multiple photos and videos to Facebook and they will be stored in a memory called album but sometimes some of people use photograph or image of their favorite pet, plant, cartoon or scenery like sunrise, sunset, beach, mountain sea and the others but in general the user using photo of themselves as profile pictures, so that from this picture we can see clearly the appearance and the characteristics of the user and in Facebook also user must use their real name not only name but all their personal data must be true not fake.

Alba and Stay (2009:7) said that basic information consist of a user's gender, birthday, hometown, political or their religion views by this opinion we can conclude that we can see the information of the user. Facebook present the real people and the real association. It means that the Facebook is safe to use and there are many of the rules in using Facebook. There are three ground rules for using Facebook there are:
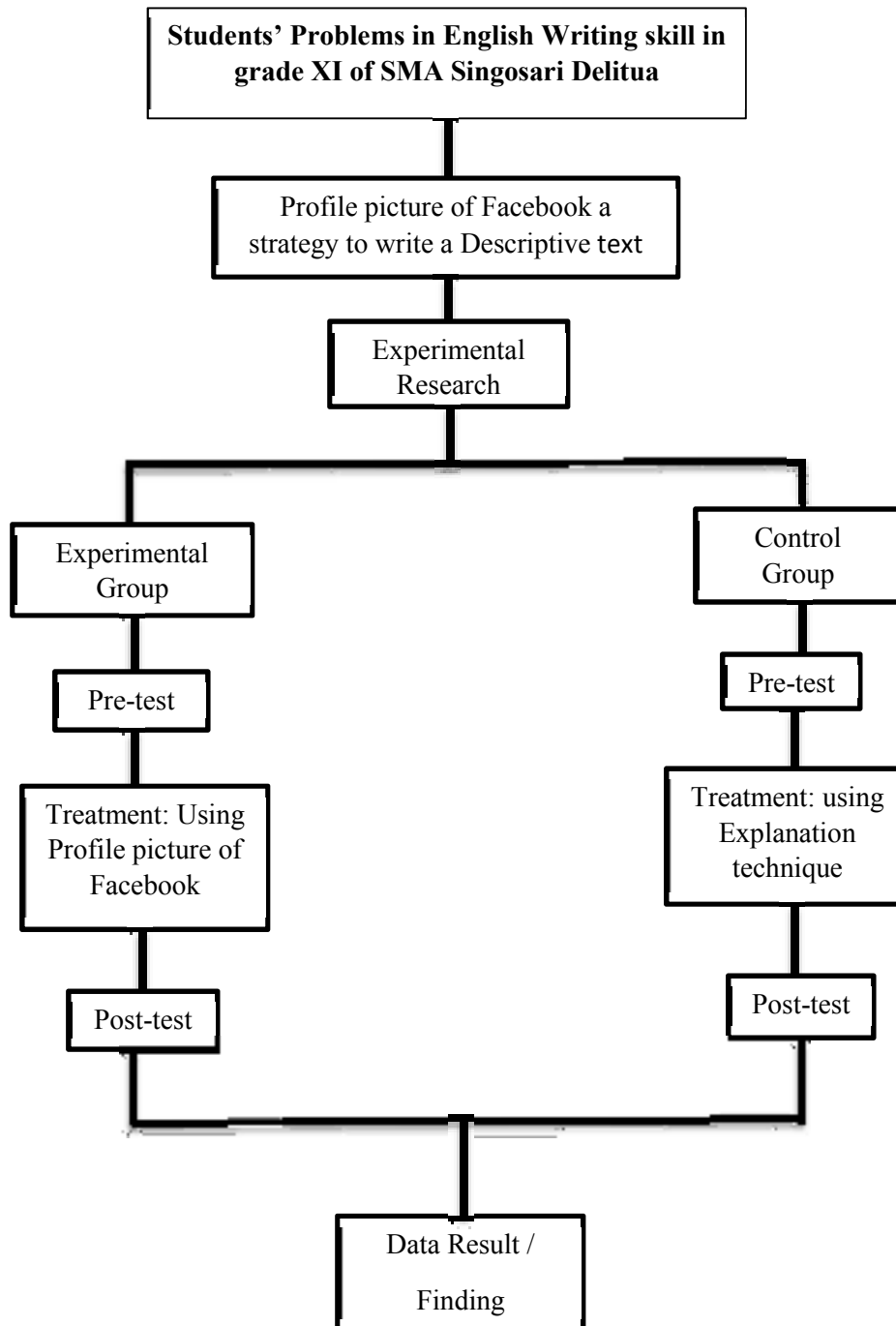
1. Don't lie about user identity in Facebook

2. The minimum age that may use Facebook is 13 years old, this is a direct rule from Facebook, this rule applies to the safety of minors

3. Can't upload illegal content in facebook, the types of content that can be subject to law or fines include pornography, human trafficking, drug trafficking, radicalism, bullying and hate comments.

Based on the above explanation, the researcher concludes that Facebook is safe to use for the general public and also for educational purposes because it is open to anyone 13 years of age or older and not children, to use the data. real user data and no illegal content. . Using a real Facebook user, the researcher believes that profile picture and basic profile facchook are suitable means for learning descriptive writing for 10 th graders of SMA Singosari Delitua.

2.6. Conceptual Framework

In 2009, Facebook users were only 70 million users, but now Facebook users in 2021 are 2.89 billion users in October 2021. In Indonesia, teenagers also have time to use it. use Facebook. There are many possibilities to use Facebook, such as to support their social life, make new friends and get new information. Because Facebook can be used, there are many ways to support the learning process of descriptive writing, especially in teaching descriptive literature: using Facebook avatars to support the learning process of descriptive writing is a way that teachers can use to teach the Descriptive Literature section. especially descriptive text. experiment. The use of Facebook will provide both entertainment and documentation in descriptive and analytical texts that students can find.

Fig. 2. Conceptual Framework

Students' Problems in English Writing skill in grade XI of SMA Singosari Delitua

Profile picture of Facebook a strategy to write a Descriptive text

Experimental Research

Experimental Group

Control Group

Pre-test

Pre-test

Treatment: Using Profile picture of Facebook

Treatment: using Explanation technique

Post-test

Post-test

Data Result / Finding

2.7. Previous Study

The first previous research was conducted by Rosya Kurniati in 2015. She conducted a study entitled " *The Effectiveness of using pictures on students' writing of Recount Text in the tenth grade of SMA Negeri 9 Tangerang Selatan school year 2015".* The method used in this study was quantitative method. The design of the study was quasi - experimental design to know the effectiveness of using picture on students writing of recount text. The result could be seen that using pictures as media is effective and appropriate on students ' writing of recount text. It could be seen from the average of post - test result in experimental class was 81.02 and the average of gained score was 19.78. The average of post test results in controlled class was 63.81 and the average of gained score was 11.35. The result of calculation showed that in the significance degree of 1 % = 1.99 and 5 % = 2.64 is 1.99 3.96 > 2,64 . It means that t, (t observation) was higher than t , (1 table) . According to the criteria of the test, it could be concluded that there was a progress in using pictures on students ' writing of recount text . The differences between this research and the writer's are the writer will conduct an experimental research which is different from the research above – a quantitative method and the design was quasi – experimental, the writer will use picture of profile facebook and the place of the research is also the writer used Descriptive text not Recount text.

The second previous research was conducted by Nawira Ayu Insani in 2020*" The use of photographs on Instagram in teaching descriptive text to improve students writing skills in descriptive text in the tenth grade of SMA Negeri 2 Wajo school year 2020"* The method used in this study was experimental research. There were two groups involved in this research, the

experimental and the control group. The experimental group was taught using photographs on Instagram and the control group was led without using photographs in Instagram. After both groups were given the treatment, the result of the study shows that the mean score of the experimental group was 74.80 and the control group was 72.63. It means that the score of the experimental group was higher than the score of the control group. The t-test result showed that the t-value was 2.056 and t-table was 2.002, which means that the t-value is higher than the t-table. It proves that there is a significantly different achievement between the groups that taught using photographs on Instagram and conventional teaching.based on the result of this study, it is concluded the application of photographs on Instagram can improve students' writing skills in writing descriptive text. It was effective and recommended for the English teacher as one of the references in the teaching and learning process. The differences between this research and the writer's are the writer will conduct use profile picture on facebook which is different from the research above-use of phographs on Instagram and the place of the research is also different.

The similarity between this study and two previous study using picture as a medium teaching in writing descriptive text. While the difference between this study and previous research is the social media used by previous researchers who used Instagram media while in this study using Facebook media and the method used was quasi-experimental while in this study using quantitative methods and in previous research used recount text not descriptive text like in this study.

Based on previous studies, this has become an inspiration for researchers in conducting their research. The researcher wants to study an interesting media in teaching writing, especially in descriptive text. The researcher is interested in conducting a study entitled "Effectiveness of

Using profile picture of facebook in Teaching Descriptive Text Writing Skills" in Class XI SMA

Singosari Delitua.

CHAPTER III

RESEARCH METHOOD

3.1 Research Design

Definition of research design is the framework of studies methods and techniques by researcher. In this study the researcher will be use experimental quantitative research. Experimental research will be used by researcher to evaluate the effect of independent variables on different variables or the casual relationship between variables. The researcher goal in this study is to peer how effect of the profile facebook as media in teaching writing descriptive text to eleventh grade at SMA Singosari Delitua.

Experimental research, According to Ary (2010:26), Test is a scientific research in which writer manipulates one or more independent variables and observes the effect of the manipulation at the dependent variable (s) with the aid of using experimental study, the sample devided into two companies, they're the experimental and control class. The students will be taught by using profile Facebook as their media and in control class without using profile Facebook both of the groups will get pre-test and post-test.

Table 3.1 The Table of Research Design

Group	Pre-test	Treatment	Post-test
Experimental	V	X	V
Control	V	Y	V

Explanation:

X :The students will be taught by applying profile facebook

Y: The students will not be taught by applying profile facebook

3.2. The Population and Sample

3.2.1. The Population

Population is the generalization area which include : Object/subject has a specific function and fine determine by using the writer to learn after which getting the conclusion. According Arikunto (2010 : 173), Population is the whole of observe research, if researcher want to find out all of the factors inside the study area, her research called population research. The population on this study is eleventh grade of students SMA Singosari Delitua. The total number of population are about 20 students.

3.2.2. The Sample

Hadi (2004:182) defines a sample as a population that is smaller than the whole population. According to Arikunto (2006:131), sample is a portion of the research population that is representatitive. A sample is a limited number of cases (Corbetta, 2003:211) The sample will be chosen by using clustering sample technique . The number of the sample is 10 students. They will be divided into two groups namely: the experimental group and control group. Experimental group consist of 10 students and Control group consist of 10 students.

3.3. Technique of Collecting Data

According to Arikunto (2006:160), Instrument is a set of tools utilized by a researcher to collect a research process. Test, survey, interviews, observations, rating scales and documentation are examples of instruments. According to Sugiono (2008:102), Instruments are the tools used to mesure natural or social phenomena. Collecting data from the research subject can be done in a variety of techniques, places and resources, would gave a test is one of them. In this study the researcher used writing test.

3.4.1. Pre-test

Pre-test would gave to both of the class control and experimental before treatment was conducted. The researcher would gave an initial test to the students, namely a test to find out their basic abilities before being given treatment, namely a test about describing people The purpose of pre-test is to know the mean scores of experimental class and control class

3.4.2. Treatment

The researcher gave a treatment to the students. That treatment is about how they learn descriptive text using profile picture of Facebook. Group A as experimental group B as control group both group would gave same material, but different treatment in experimental class using profile picture of Facebook and in control class using explanation technique. The teaching will be taught the experimental group with profile picture Facebook and control group without profile picture of Facebook.

3.4.3 Post-Test

Post-test would gave to both of the class control and experimental after giving treatment to the students and will give test about describing people The purpose of this test is to find out whether the profile picture of Facebook is effectively used by students after carrying out the treatment and also to see the comparison of scores between the experimental class and the control class. This test is conducted after giving the treatment to the students or

3.5. The Scoring of Writing

The teacher must have a good concept for proper writing assessment with the aim of assessing students' mastery in writing descriptive text. In this study, the researcher used a rating scale to assess or evaluate students' writing abilities. There are five components in the assessment of writing According to Jacobs et al, scale (Weigle,2002:116)

Table 3.2 The Scoring of Writing (Weigle,2002:116)

No	Assessment Aspect	Categories	Score	Criteria
1.	Content	Excellent	27-30	Excellent to very good in terms of knowledge, substance, thesis development and relevance to the assigned topic
		Good	22-26	Good to average: some subject knowledge, appropriate range, limited thesis development, mostly relevant to topic, but lacking in detail
		Fair	17-21	Fair to poor: shaky or minimally recognizable introduction, organization can berely be seen, severe problems with ordering of ideas, lack of supporting evidence.
		Poor	13-16	Very poor: does not demonstrate subject knowledge is non substantive, or in insufficient to evaluate.
2.	Organization	Excellent	18-20	Excellent to very good: well-organized, logical sequence and development, fluid expression, ideas well stated/supported
		Good	14-17	Good to average: somewhat choppy, loosely organized but main ideas stand out, limited support, logical but incomplete

				sequencing.
		Fair	10-13	Fair to poor: non-fluent, ideas confused or disconnected, lacks logical sequencing and development.
		Poor	7-9	Very poor: does not communicate, no organization.
3.	Vocabulary	Excellent	18-20	Excellent to very good: sophisticated range effective word/idiom choice and usage, word from mastery, appropriate register.
		Good	14-17	Good to average, adequate range, occasional errors of word/idiom form, choice, usage but meaning not obscured.
		Fair	10-13	Fair to poor: limited range, frequent errors of word/idiom form, choice, usage; meaning confused or obscured.
		Poor	7-9	Very poor: essentially translation, little knowledge of English vocabulary, idioms, word form.
4.	Language Use	Excellent	22 - 25	Excellent to very good: effective complex construction, few errors of agreement, tense, number, word order/function, articles, pronouns, preposition.
		Good	18 – 21	Good to average: Effective but simple structure, minor problems in complex

				structure, some errors in agreement, tense, quantity, word order/function, articles, pronouns, prepositions but the meaning is rarely obscured
		Fair	11 – 17	Fair to poor: severe issues with simple complex construction, frequent negation, agreement, tense, quantity, word order/function, articles, pronouns,prepositions and participles passages, runons, deletions and ambiguous or obscured meanings.
		Poor	5 – 10	Very poor: hardly master the rules of sentence structure, make dominant errors, communicate.
5.	Mechanics	Excellent	5	Excellent to very good: demonstrates mastery of conventions, few mistakes of spelling, punctuation, capitalization, paragraphing.
		Good	4	Good to average: occasional errors of spelling, punctuation, capitalization, paragraphing, but that means not disguised.
		Fair	3	Fair to poor: spelling, grammar, capitalization, paragraphing and handwriting faults abound, implying that

				the writer is perplexed.
		Poor	2	Very poor: no command of conventions, as seen by faults in spelling, tuitiontion and unreadable or insufficient handwriting.
	Total Score		100	

3.6. The Validity of the Test

The validity of a test determines how accurate it is if a test is valid and dependable, it is considered to be good. The validity of the test should be established clearly and in accordance with the points of the exam to ensure that it is already good. The next sections go over how to set up and operate each aspect. Validity is the most crucial consideration in constructing and evaluating measuring devices, According to (Ary 2010: 225), Validity refers to how well a test measures the subject matter and learning outcomes over the course of an instructional time.

3.7. Technique of Analyzing Data

This study will be Apply the quantitative data. The quantitative data will be used to analyze the score of students. The step in analyzing data, the researcher gives a pre-test to the control group and the experimental group after conducting the pre-test, the researcher conducted the treatment. In conducting the treatment, the researcher used profile picture of Facebook to teaching writing descriptive text for experimental group and a general material of descriptive text for control group. The research will use test to measure the writing ability covering content, organization, vocabulary, language use and mechanics. In giving score of writing test. There are some steps that the researcher to do analyze the data, they are:

1. Tabulating of data for the control group and the experimental group.

2. Compare the scores of the experimental class and the control class.

3. Calculate the average/mean of the experimental and control groups.

4. Calculate the data range of the data by using the following formula.

5. Calculating standard deviation of each other.

6. Analyzing the data by using t-test

T-test would be used in this research in order to prove the hypothesis that stated "there is a significant effect of profile picture facebook in student's writing ability". The formula of the test is

$$t = \frac{mx - my}{SEm^1 - SEm^2}$$

Where:

$m^1 - m^2$ = Defferentation of two mean score

$SEm^1 - SEm^2$ = The Standart Error of differecNe between two means