CHAPTER I
INTRODUCTION

1.1. The Background of Study

Writing is one of the most importanzt skills for learning English. To develop writing skills, students need to master the writing process from word level to text level, word choice, vocabulary and grammar content in order to become more proficient in writing stories, especially in English. Because not all students know how to write stories and may not be interested in writing, let alone using a foreign language like english. In addition, the challenge of learning to write lies in the differences in culture and mother tongue students' daily native language, so that the writing product appears. Having learner products does not sound good in the real English culture. Various challenges it also happens when the teacher has a large class during the lesson, like this making it difficult for students to focus on learning and writing. Writing is a very complex subject because it requires a broad concepts and involves a long thought process.

Writing involves not only structure but also vocabulary (word choice), and thought organization. Barriers to learning to write are generally limited language knowledge and limited reading experience poor glossary, diverse cultural backgrounds, and limited information. Transitional words, adverbs linking time, place and manner, and other important elements in writing and composition of

writing style. Nowadays, everything is technology-based, and education is no exception. This suggests that teachers should do their best to maximize their students' literacy. Teachers can not only teach using traditional methods, but also incorporate elements of technology into learning, especially in the transition of learning to a foreign language, namely English as a foreign language that will be used in the learning process. It can not only renew itself, but also increase the students' motivation in improving students' writing skills. In addition increasing students' motivation in public spaces such as books, newspapers, magazines, and literary works, written language is widespread. This shows that learning to write has a very important function in our lives.

Therefore, only 25 minutes of extra time is dedicated to writing exercises. In a week only 90 minutes are reserved for learning English while students not only write but also learn writing other activities in the classroom. This means that teachers must know how to use and manage the time available by using different techniques so that the learning objectives are achieved. According to the teachers, students need more time to write in English. In addition, good writing requires many steps, including topic selection, brainstorming, researching, finding, editing and proofreading the text to make it into coherent sentences.

Therefore, extra time is spent on writing assignments. Because of the importance of writing and the challenges ahead at the time of writing, the researcher believes that students need media suitable to increase their interest and writing skills in this study.

The researcher to use in wattpad as the media to teach the students learning tool to increase students' interest and ability in writing english story,because Wattpad is easier to use as a learning media for students. Wattpad makes it easier for students to write stories in English. Related to previous study by Wardhan, (undated). Students passion and talent can be enhanced and developed through the utilization of wattpad as a means to learn to write, especially to write English story texts. That is why the researcher considers the wattpad as a instruction media can increase students' interest and ability to write stories in English.

Student-centered learning is a learning approach where students act as active subjects in the teaching-learning process. In contrast to the traditional approach that emphasizes the role of the teacher as a conveyor of information, student-centered learning encourages students to be directly involved in constructing knowledge, solving problems, and developing skills through direct experience and social interaction.This approach emphasizes collaboration, active engagement and problem solving. Through strategies such as research-based projects, group work, discussions, creative assignments, and self-reflection, students are encouraged to develop critical skills, problem-solving, teamwork, communication, and independent ability. Student-centered learning also encourages discovery, exploration, and experimentation as part of the learning process. By creating an environment that is dynamic, responsive and relevant to students' needs, this approach seeks to promote intrinsic motivation and lifelong   learing.

Wattpad is a page that can be used to update students writing skills. Wattpad has a huge impact on the social development of young people. Social development of adolescents . The main issue is whether this media can influence the academic development of today's young students. In this case the researcher found a phenomenon related to writing in high school students. There are many students lack of vocabullary in writing and lack of writing practice so the students have difficualty in writing the time given by the teacher to teach students in writing very little so this is what makes many students not interested in this case. That is, to arouse students interest in learning English, especially writing, an English teacher should be able to plan or learn through interesting learning activities.

In this study, researcher will provide a new media to overcome these problems in order to see the problem of the effectiveness using the application in this writing . Researcher will challenge students to write English story texts on wattpad and help them to develop their writing skills by using wattpad as a tool to publish student texts in learning. Wattpad is chosen because it is very popular among students and intends to help students' writing appeal especially in writing and help to see how many vocabularies students will use in writing English text. Based on the previous explanation, the researcher assumes that there will be a positive impact on students who use wattpad as a medium in writing to improve their writing skills compared the students who do not use wattpad as a medium in writing, and in this application, it will later use a text, namely a narrative text.

because it has a moral value in the story. The objectives of the story that students should get the introduction that captures the reader's attention and interest, a text that details the most important events or storyline, and a conclusion that describes the outcome.. They often of lack ideas and when they do have ideas, they do not have a medium to use freely at that moment. As a result, they are no longer interested in continuing their writing. Some students are very insecure and hesitant to write for several reasons the main reason is because students think they have no idea to write about and if students have an idea what to write about, they do not know how to share or develop the idea. Therefore, most students seem frustrated when they have to write about something. The problem for solving this by integrating technology into language learning that can be used for students who understand this learning later. One technology that is currently developing is the use of the Wattpad application so that students can be more insightful in terms of writing. Wattpad application as a tool can improve students' learning in writing text, namely narrative text later. It is the writing skills of students in grade nine that will be taught to improve significantly by using Wattpad as a learning medium and in this way researchers will also use the method of approaching students in this application.

Where later with this research that will be carried out is how to use the Student Center approach to the use of writing stories using the Wattpad application.In this case, it is necessary to use a learning method that is more student-centered (student centered learning) with the hope that students themselves will be encouraged to determine the direction of learning. Student-centered learning is a learning model that allows students

to develop into active and independent learners in their learning, responsibly and proactively identify their learning needs, and in this case find them independently from other sources of information so that students are easier and more interested in writing later. Before the writing begins, make a clear plan or outline of the content. This helps in organizing your thoughts and ensuring a solid structure in your writing.If writing about a topic that requires additional information, do thorough research first. Gathering accurate and relevant information will strengthen your argument and make your writing more convincing. Adapt your writing style to your purpose and intended audience. Choose the right words and avoid overuse or ambiguity. Pay attention to grammar, spelling and punctuation to make your writing look professional and easy to understand. In this Student Center approach, students are given the freedom to choose writing topics according to their interests. This encourages student engagement and increases their interest in writing, identification of topics that interest them and that they want to explore. Students are given the time and opportunity to explore different ideas and concepts in writing, and are given the freedom to experiment with different styles and genres, and are encouraged to show creativity.

The Student Center approach allows students to develop their own voice in writing. Wattpad too, a popular online publishing app, can be used as a platform for students to share written work. Encourage students to publish short stories, novels, or other works of fiction on Wattpad. This allows students to gain a wider audience, receive feedback from readers, and engage in a community of writers. The Student Center approach also encourages students to experiment and discover new things in writing. Encourage

students to try new writing styles, explore different genres, and experiment with narrative and other writing techniques. Giving students the freedom to explore helps develop their creativity and confidence as write. Writing a story involves a deeper level of thinking than speaking or listening. When someone writes, they need to choose words carefully, plan the progression of the story, develop characters and pay attention to the structure of the narrative. This gives the writer the opportunity to really understand and permeate how English is used in more detailed situations. In addition, writing stories is also an effective way to improve language skills, such as grammar comprehension, vocabulary, and proper word usage. This is because writers have to think creatively about how to properly convey their ideas and emotions using the English language,and previously the KKM in the school was 75.0.

Therefore, researcher believes that the Wattpad application is useful for improving students' ability to write texts in English later by using narrative texts and using the Wattpad application. Researcher want to know how well the achievement of ninth grade students of SMP Negeri 3 Tarutung use the Wattpad application to write the narrative text based on the information presented above, after which the researcher will conduct research with the title " **The Effectiveness Of Students Center Approach To Improve Students Writing English Story Found on Wattpad App**" in class XI SMA SWASTA HKBP 2 TARUTUNG.

1.2. The problems of The Study

The problem to be addressed in this study will be summarized in the following questions the following question:

1. Does the effectiveness of the Wattpad application for students'learning to write Narrative English text by using the student center approach method in class XI SMA Swasta HKBP 2 Tarutung.

2. Does the Wattpad application have an effect on students' vocabulary achievement in writing ?

1.3. The Objectives of Study

This study aims to obtain empirical evidence regarding the effect of wattpad as a media on the effectiveness of student learning in writing. Wattpad as a media on the effectiveness of student learning in writing text in class XI SMA Swasta HKBP 2 Tarutung such as :

1. To find out the effectiveness of the implementation of learning to write Narrative English text using wattpad application in class XI Swasta HKBP Tarutung.

2. To determine the effect of students' vocabulary achievement in writing Narrative English text using wattpad application.

1.4. The Scope of The Study

This research focuses on the effectiveness of the application of writing English stories using narrative texts later to use the Wattpad application on grammatical struck in writing story texts in class XI SMA SWASTA HKBP 2 TARURUNG. The use of the application will help the research easier in analyzing students' writing skills, especially by using the application defines writing as an action that occurs in a context, which achieves a specific purpose, and which is shaped appropriately for a specific purpose context, and which is shaped appropriately for the intended reader. Thus, writing is not only to produce text but also to interact with others in a social action.

1.5. The Significance of Study

This research expected to give contribution and some informative inputs :

1. Theoretically

    Theoretically, this study can support the delivery of theory through a student-centered approach using effective, accurate and innovative writing to improve students' writing skills. This study then provides further empirical evidence of effectiveness with the use of Wattpad app in learning to write narrative text using the app and using Student Center method.

2. Practically

    1. Students

Students are more motivated and interested in learning English especially when it comes to writing narrative text, because the researcher taught them to use Wattpad application to help them learn more interested.

2. English teachers

A learning expert and invented an innovative teaching method to improve students' writing ability. This teacher also uses Wattpad as a platform for writing stories and puts emphasis on a student-centered approach in the learning process. The resulting works can be a valuable reference for teachers who want to improve their writing teaching.

3. For other researchers

It is hoped that the contributions provided can help other researchers who are interested in conducting similar research, especially on the same topic. In addition, the information provided can also be a useful resource for writers who want to write narrative text using the Wattpad Narrative Text app and applying the Student Center method

1.6. Hypothesis

Hypotheses are used to learn and discover the research's response, as well as to draw conclusions from the study. The following is an analysis of the research hypothesis:

Ha = t value > t table

Ho = t value < t table

Ha (Alternative Hypothesis): There is a significant effect of using wattpad on students ability to write stories using the application

Ho (Null Hypothesis): There is no significant effect of using wattpad on Students ability to write stories in english using the application.

The criteria were used as follows **:**

1. **If t value > t table, means that the alternative hypotheses (Ha) is ac1cepted and null hypotheses (Ho) is rejected.**

   It can be concluded that students who taught using wattpad media has a significant effect on students' narrative text writing ability compared to students who are not taught using wattpad media.

   Significant influence on the ability to write stories using English with students who are not taught using Wattpad as media who are not taught using wattpad as media.

2. **If t value < t table, means that the alternative hypotheses (Ha) is rejected and null hypotheses (Ho) is accepted.**

   From this it can be concluded that students taught on wattpad media did not have a significant impact on students' ability to write stories in English compared to students who were not taught using wattpad as their learning media.

CHAPTER II

REVIEW OF RELATED LITERATURE

2.1. Theorytical Frsmework

2.1.1. Writing

Writing is one of the most important aspects to develop as part of the learning about English writing is another skill that students should have when learning a language. That students must have when learning a language. In addition, writing is a conscious activity when communicating information to a reader in writing. That makes sense, writing is a form of communication that students practice in the form of immersive writing in conveying ideas or opinions.

Writing is the physical act of creation expressing or developing ideas in a specific environment or in writing (on paper) or typed (on a computer). Argued that writing is a cognitive process that involves generating ideas, recalling them, conveying thoughts, and organizing them into coherent statements. In addition, effective writing is characterized by the use of unique word combinations and the research personal creativity. When students acquire writing skills, they acquire the ability to express their thoughts, ideas and imaginations through various forms such as magazines, letters or stories. Meanwhile, (2021:23-24) states that some important aspects of good writing namely:

1. Content

   Content or written ideas that need to be developed according to the imagination in the writer's mind or also content is the subject, type, or unit of digital information and content can be text, images, graphics, video, sound, documents, reports and others.

2. Shaping

   Written content organizers are also known as professional writers who produce engaging content on online media. The content they create can be in the form of blog articles, social media posts, or anything written on an online platform..

3. Grammar

   The placement of grammatical and syntactic patterns such as structure, order, sentence order that discusses the composition of sentences and their parts the grammatical environment of a language element that determines the function, category, and role of the element.

4. Style

   Structured placement and selection of lexical items setting the tone in writing and organizing those ideas into an argument so that the writer can understand the paragraph so that the reader can understand it too. Because an author composes, organizes written ideas, drafts, writes, edits and rereads, writing is both a process and an outcome. Usually the end result of writing is cyclical and sometimes disorganized.

2.1.2. Purpose of Writing

Hyland, (2019:25-27) purpose is the reason why one is writing a particular text. It can be used as a guideline to know what to focus on, such as the type of font to use, whether a formal or casual style is used, how much to use formal or casual, how much written text to include, and what evidence to include. The following are eleven types of a purpose for conducting a writing activity :

a. To express themselves, writers often use writing to communicate convey their ideas, feelings or emotions to their audience.

b. Writing to describe can depict objects, people, animals, or events for the reader or events for the reader. These things can be conveyed vividly in literary works so that readers can feel and experience what is being described. So that readers can feel and experience what the writer is describing.

c. Researching or learning to write is one of the strategies of research and learning learn something new as new information for someone.

d. Entertaining one of the purposes of writing is to entertain. It can be used to entertaining others with jokes or writing funny texts.

e. One of the most common reasons for writing is to inform. Writing is always used to inform someone about new information important information lab reports, financial statements, etc.Other types of informative writing are informative   examples.

f. Explaining Scripture is sometimes used to explain something or an experience Explain whether something should be done or not, why and how it happened and why and how something happened.

g. Argumentative writing is often used to get the reader to think or think or behave in a certain way and is sometimes called argumentative writing. Argumentative writing. Persuasion The aim of persuasion is to persuade people or the reader agrees with the persuasive writing itself. When evaluating, writing can also be used to criticize people and things, products or policies. This is an example of argumentative writing because this article contains some arguments and facts that support the judgment.

2.1.3. Writing as a Language Skill

Writing is a complex process that contains elements of mystery and mystery surprise. If students want to write something, they need to have a lot of things in place Information, ideas and thoughts are in their heads so that they can express them into sentences, paragraphs and Langan, (2018:33) says writing is a habit to produce the language that comes naturally when we speak. Writing has a unique place in language teaching due to its dominance because mastery requires practice and familiarity with the other three language skills, such as: listening, reading and speaking. In addition, writing also requires mastery of other skills, e.g. metacognitive skills. Students should

set goals for their writing and plan accordingly to carefully check and revise their logical organization and structure.

According to Barwick, (1999:23-25) writing is defined as a graphic symbol that describes a language that is understood by the writer and others who use the language. Although writing comes last, it does not mean it is not important. Writing is one of the most basic language skills.One of the best ways to get students interested in writing is to get them writing from the very beginning of learning as freely as possible and to awaken their creativity. Of course, creative writing can play an important role in the construction of writing ability.

Based on the above argumentation, writing is the process of giving information through notation produces letters, words, symbols such as punctuation marks and sentences. Students do this in the writing process. Pay attention to the content of what they write and the language used to express it used to express it.

2.1.4. Genre in Writing

The genre perspective covers two different dimensions in the classroom teaching and learning to write. First, genre is the type of text or style of writing itself, we see later on that language must relate to social function. Second, genre as a process or strategies for writing, teaching and learning. In this case a specific process of production and reproduction. With the help of genre, students will become clearer, especially when writing texts. The story text uses a foreign language, namely English. This makes it possible to know the social function, general structure, and linguistic

features of the text later. In order to understand genre, we must first know its types, genre Gerot and Macken cite in Hartono, (2018:2) that there are two types of genre namely the genre and the actual style of the story. Story genre consists of stories, storytelling ,e.g. anecdotes, news/messages and jokes whereas genre consists of consists of procedures, descriptions, explanations, reports, presentations, discussions, reviews and comments. Based on the explanation above, the research decided to learn how to write stories in English using the current Wattpad application. This is because the genre written that grade VIII students should learn later.

2.1.5. The Types of Genre in Writing

Hyland (2019:23)defines genre as a collection of texts used to communicate the main idea of a situation that has been discussed by the author.This shows that genre has a relationship with the purpose and style of the text. Martin, (1984:231) uses the Functional Linguistic view of SFL to analyze genre. As a social activity that is focused on a purpose and performed by individuals as members of their community. In other words, genre is a communication activity that has a purpose for instruction and review. First, genre is the type of writing itself, or the written work. This indicates that language must interact with social functions. Genre can also be the process or plan of how a literary work is developed, explained, and studied. In this situation, students will be clearer when writing texts, especially narrative texts.They will learn about social function, basic structure, and genre. To understand genre, we must first understand the types of genre. genre. Gerot and Macken, cited by Hartono, 2018:2) state that there are two types of genres: fictional and factual. Fictional genres include narration,

17

storytelling, incident, anecdote, news, and hoax, while factual genres include procedure, description, explanation, report, exposition, discussion, debate, review, and commentary.

a. Expository writing

   Expository text is a way of writing where objectivity is the most important aspect when researching or discussing a certain topic.Explanatory text types are written in such a way that they can inform or share various information or facts to convey correct, clear and direct information about various general and specific purposes.Meanwhile, an introductory text is a type of text that with the help of the information provided by the author tries to provide additional references to certain information and explain the facts presented. There is no opinion or agenda. When they write, writers have their own purpose and role to convey their message to the reader   Fithriani, (2018:221) Common examples of expository writing are news reports (not opinions), scientific papers journal entries or even a calendar of events. In fact, this webpage is an example of expository writing

b. Narrative writing

   Narrative texts are texts that sequentially tell and connect a series of events. This type of text is characterized by imaginative or fictional stories that are meant to entertain the reader. In addition, this type of writing can be told in different methods. For example, the author can tell the story in the third person or in the first person third-person point of view or narrative character. In

addition, the story can be told in different sentence forms and in chronological or non-chronological order.

c. Persuasive writing

Persuasive writing is a way of writing in English that aims to make readers believe in an idea and get them to do something. Many types of writing, such as reviews, reviews, editorials, advice, advertisements, and brochures, use different persuasion methods to influence readers. In persuasive writing, the research must support his idea or opinion with clear arguments that include various facts and reasonable reasons.

2.2. The Concept of Wattpad

2.2.1. The Definition of Wattpad

Reid, (2019:112) says that Wattpad is a site where readers and writers can share content such as one of the following User-generated stories across a variety of genres including classic and mainstream fiction, historical fiction, non-fiction, poetry, fan fiction, spirituals, comedy and teen literature. Wattpad was created in 2006 by Allen Lau and Ivan Yuen in Toronto Canada. Wattpad is an online writing app and site Community, e-book developer, and social network that focuses on delivering e-books on smartphones. Wattpad draws over two Millions of visitors per month to their site to download original content, read, and rate posts by other Wattpad members. App The Wattpad app works on over 1000 different cell phones .Wattpad is also like an online

platform that allows users to read and write stories. Founded by Allen Lau and Ivan Yuen, the platform aims to create a reading community and break down the barriers between readers and writers.

Basically, there are many programs like Wattpad Indonesia in Indonesia, of course, with different advantages. However, for writers, a simple and easy-to-use application is certainly a consideration, and Wattpad can provide that writing, which was originally just a hobby for some people, is now the opposite. The hobby of writing can already be used as a source of income, especially if taken seriously. The presence of programs like Wattpad Web is a real "reservoir" for productive writers. Not only does this program accommodate creativity in the form of writing, but it can also introduce readers to various writings. Wattpad is not only an app for writers, but also a place for writing lovers themselves. Many visitors come just to enjoy regular Wattpad stories, so these stories have many readers. Not only does it bring in readers, the program also makes money for writers. This is a way for writers who have difficulty publishing their work. In addition, Wattpad Indonesia is also a great learning environment for writers. They can professionally improve their writing skills. This is an important process, especially for writers who want to take their writing career seriously. Not only written and performed, some Wattpad stories have even been made into movies and received critical acclaim from movie lovers. This can definitely be proof that Wattpad can be a great resource for writers.

Just like writing a novel by hand, this type of online writing also requires consistency. It's important to set a regular schedule for writing or posting to your

Wattpad account so that readers know when to enjoy the story. For example, update posts on the Wattpad network every weekend, at least 1-2 chapters. This makes it easy for readers to remember and return to the account to follow the continuation of the previous week's story.This type of consistency makes readers automatically follow the stories published every week. They don't get bored, they feel compelled to keep coming back and following the story to the end.

2.2.2. The Impact of Wattpad

Students choose Wattpad as their reading platform because it is easy to use and free. However, there are also some paid stories that require you to use coins first by replenishing your Wattpad account balance. Of course, this has a positive effect on Wattpad authors, because they are paid by Wattpad. But do not worry, there are still many quality and interesting stories that can be enjoyed for free.

There are several impacts of Wattpad, namely Positive and Negative impacts, among others:

1. Positive impact of Wattpad app
   a) Improve comprehension, especially when using applications that
      many people are interested in today.
   b) Expansion of vocabulary, especially English, to increase the intention
      of learning to use foreign languages, especially English.
   c) Fill spare time instead of wasting time on bad things
   d) Develop a greater imagination and will be able to come up with

more interesting ideas

e) Make reading a hobby because the better the sentence, the better

the reading.

2. Negative impact of Wattpad app

a) Focusing more on Wattpad activities while studying other subjects

will affect study time because Wattpad readers find it more interesting

than other subjects.

b) They are too busy playing cellphones so that a lot of other work is

left behind and neglected.

c) Can damage leisure time (addiction), because it cannot analyze

time properly

d) They are lazy to do something because they are too busy and too

focused on the phone is more interesting than other work

2.2.3. The Advantages and Disadvantages of Wattpad

2.2.3.1. Advantage of Wattpad

According to a study conducted using Wattpad, it was found that students who were taught how to use the platform had better writing skills than students who did not receive instruction on Wattpad. This finding indicates that Wattpad can provide a meaningful and effective learning experience in terms of essay writing, as students become more active and cooperative overall. In addition, students also became more courageous in expressing opinions and asking questions, and were able to participate by giving opinions and questions.

In terms of writing and commenting, students' level of hesitation also decreased as they had more time to learn and practice.

2.2.3.2. Disadvantage of Using Wattpad

There are studies that show the disadvantages of using wattpad. According to research Aytan's, (2019:116) Some teachers consider that Wattpad has some disadvantages when compared to handwriting, such as low concentration levels and susceptibility to distractions. In addition, there are also concerns regarding copyright and plagiarism, where copyright-infringing quotes can be easily copied and disseminated without attribution. Some people with experience in e-writing have also revealed that the use of Wattpad can lead to low levels of concentration in students. The writing process itself can cause eye problems and headaches due to prolonged staring at the screen. In addition, interference is also an issue in the digital environment, where multiple sites can be used simultaneously, disrupting students' focus.

2.2.4. The Procedures of Using Wattpad

According to Rahmawat, the procedures for using Wattpad are:

1.Download or open the Wattpad app on your smartphone device or computer.

2.Create a Wattpad account using the sign-in option with Facebook/Google+ or using your email address and password.

3.Complete your profile with information about yourself and your activities.

4.Start by reading the available stories or writing your own.

5.If you want to write a story, you can create and write your own cover. Give it a title,

choose an appropriate genre, and start writing your story.

6.Readers will rate and comment on your writing, which will help you improve your

writing skills.

2.2.5. The Procedures of Teaching Writing by Using Wattpad

The researcher knows that writing is one of the most complex skills for learning English. If teachers teach English through media, they should continue to use it with the writing phase. That's why the research takes some steps to teach writing on Wattpad these steps are :

1. The teacher introduces the use of Wattpad.

2. The teacher asks the students to identify, collect and organize their thoughts about the story text they will write. There are several ways to generate ideas. One way is to read "round" topics. On wattpad, students can read any story to generate ideas as there are more than a million books have been published there.

3. The teacher asks the students to open their Wattpad accounts then guides them in writing, and students follow the plan to write their first draft.

4. When students finish writing their sketches, the teacher asks them to read their entire article to see what mistakes they made preview an episode on Wattpad.

5. The teacher asks the students to check the parts that are not quite right in advance before publishing their lyrics on Wattpad.

6. Teacher asks students to publish their text on Wattpad write the missing name and number in the header.

7. The teacher gives feedback to the students.

2.2.6. Thinking Framework

Writing is one of the important skills in English language learning. While learning English, writing skills are indispensable in everyday life, as writing is part of speech production, such as writing stories. Writing allows us to express our ideas in writing, pay attention to vocabulary and grammar, and organize words into correct sentences so that readers can understand what we want to say. Sometimes, low motivation can be an obstacle. Students may feel bored because they only use paper to write their texts, so they are less motivated to improve their writing skills. The use of media in the learning process can be a good solution to help teachers deliver the material and also help students motivate themselves to write. One app that is popular among writers and readers is Wattpad. More than 15 million people use Wattpad to write and read stories. Using the Wattpad app can be an effective way to increase students' motivation in writing narratives when they are learning to write.

2.3. Students Center Learning and Impact of Student Center

Hamalik, (2009:131-132) says in the learning process, it is important to pay attention to children's needs and wants so that they can learn better. The SCL learning model gives students autonomy, control over material choices, and better access to learning, so the main feature of SCL is student input, including learning materials, methods, and time. SCL learning is expected to develop the quality of human resources needed by society, such as: Creativity, leadership, confidence, independence, discipline, critical thinking, communication and teamwork, technical competence and global vision always able to adapt to changes and developments. SCL learning is a very student-centered learning model so that the teacher's role is only as a guide in the learning process. In the SCL approach, students are fully responsible for their learning activities, especially in the form of active participation and student involvement. The relationship between one student and another is equal, which is reflected in group work to complete the learning. The teacher acts more as a guide who encourages student development and is not the only source of learning.

Child-centered education can support a learning environment that nurtures children's skills and interests. Learning can take place among peers and in small groups. The implementation of a student-centered learning approach must meet criteria that support learning. The main purpose of learning methods is to facilitate the process and results of student learning, so that what is planned can be achieved by students as well and as easily as possible and As part of the student-centered

learning process, teachers give teachers' assistants the time and resources to develop their own understanding of the material so that they can engage in deep learning and improve their students' quality of work. To see the development of learning by using the wattpad application in English learning through pre-test, and post-test and later the output indicator is the improvement of students' writing skills and students' vocabulary mastery, by using communication through the wattpad application. Later the use of this student center system by conducting a collaborative approach in Student Centered Learning aims to increase students' participation, learning motivation, and their social skills. In this model, students are placed as the center of the learning process, where they actively interact with the subject matter, explore ideas, exchange information, and work together to achieve a deeper understanding. By using this collaborative learning approach, students can develop social skills, communication skills, teamwork, as well as improve their ability to overcome challenges and learn independently. It also encourages students to be more active, creative and more intensely involved in the learning process, creating an interesting and motivating environment for their development.

2.4. Text and Concept of Text

A text definition is a text that describes or describes a person, object, or thing such as a statement or these statements include the following: shape, nature, number, and other factors. Learning writing skills must be systematic, especially in writing, especially writing narratives Hamalik, (2009:131-132).This means that if the words are arranged

as a sentence to convey meaning, it is called text and after the text is organized into paragraph which forms a new story, this finding the meaning of everything according to the text.

The type of writing that is scientific, fictional, etc. is also called text. A text consists of words, phrases, and sentences, and by following syntactic rules.Desired effect. In other words: when writing a text, the author must carefully grammar organizes its structure. When the text becomes a sentence and the sentence becomes a paragraph that forms a story. Stories are texts that chronologically recount past experiences with the intention of informing or entertaining the reader, or both. Story texts can also be converted into other texts if needed.

Genre of text Gerot and Wignell (2018:4) classify text genres into thirteen types as follows:

1. Retelling

    A story is a type of text that retells a story with the intention of informing or entertaining the reader entertaining the reader.

2. Report

    A report is a text that describes the state of the environment around us various natural, man-made and social phenomena.

3. Commentary

A story is a text used to entertain, amuse and narrate a real-life experience, or areal or virtual experiences in different ways.

4. Analytical presentation

An analytical presentation is a text that tries to persuade the reader or listener that something is right in this case.

5. Message Text (Message)

Messages are texts that inform readers, listeners or viewers about current events that are considere newsworthy or important. About current events that are considered newsworthy or important.

6. Anecdote

An anecdote is a text that recounts an unusual or humorous event.

7. Deception

A parody is a text that retells an event with humor.

8. Procedure

A procedure is a text that explains how to do something in a sequence of actions or steps, actions or steps.

9. Description

Descriptive text is text that describes a particular person, place or thing.

10. Horticultural exhibition

A cautionary introductory text is a text written to convince or persuade the reader that something should or should not happen to the reader or listener that something should or should not happen.

11. Review

A review is a text that criticizes a work of art or event for the general public.

12. Explanation

An explanatory text is a text that explains about a process of process of formation or realization of natural or socio-cultural phenomena known as explanatory text.

13. Discussion

A discussion text is a text that presents (at least) two points of view about something.

2.5. Narrative Text

A narrative text is a type of text that tells a story or a series of events. It includes various elements such as plot, characters, setting, conflict, climax and resolution. The main purpose of narrative text is to entertain the reader or listener by introducing them to an interesting story. Narrative texts can take the form of short stories, novels, fairy tales, myths, legends or autobiographies. In addition, stories can also be conveyed through other media such as movies, plays, or audio stories. The use of language style, description, dialog, and character development are important in narrative texts to create atmosphere and build an emotional connection between the reader and the story. This

helps the reader connect with the events and characters in the story, creating an engaging reading experience.

2.5.1. Definition of Narative Text

According to Anderson, (1997:145) a narrative text has characters, setting, problem and plot (drama). The characters, setting and problem are usually introduced at the beginning, the middle of the story is the climax or culmination of the problem, and the ending is the first part of the story part of the problem solving,it can also be a story with the purpose of entertaining and amusing listeners and readers. So the purpose of a story is to tell a story in other words, when writing a narrative text, the author writes chronologically about actions or events that have a certain beginning and Sudarwati, (2007:155-156) say that narrative text has a social function to entertain, amuse and confront real-life experiences, or to replace experiences in a different way, namely telling a story and thus entertaining and informing the reader or listener, from this statement it can be concluded that narrative text is related to stories. A story contains a number of events presented to entertain the reader or listener, the purpose of writing narrative text is to entertain the reader. In a narrative text, the writer must pay attention to events and occurrences, the writer must present the events in the correct order. This makes the story clearer to the reader. The most important thing in the story is the chronology of events and problems. The problem is a distinctive feature of narrative texts. it does not distinguish narrative texts from other texts. In descriptive texts, for example, it is enough for the writer to describe people or objects, but in narrative texts the writer needs to emphasize the problems that the main character must

face and solve. Keraf also explains that from the above statement it is clear that narrative text is a text that contains chronological history. In order for the reader to enjoy the text for the reader, the writer must make the text interesting by following the narrative text structure.

2.5.2. Generic structure of narrative text

Common structure is the text structure that students are used to target language Full of order, it is more valuable and pleasant to hear and speak when the language has rules. Language use can be controlled with the help of rules. That is why there are rules for writing narrative texts These are set to produce good texts as you type.

Steps for a narrative text are:

1. Orientation, where the author tells the audience who the characters are in the story, where the story takes place and when the action takes place.

2. Complications where the story is determined by a series of events where we would normally expect complications or problems insight. It would be very interesting if something unexpected did not happen, These complications are often associated with the main characters (temporarily) to go in their direction to achieve their goal and the commentary reflects the problems we face in life and tries to convince us that it can be solved

3. The solution lies in the story "satisfactorily" resolving the complication. that occurs complications can be resolved, for better or worse, but rarely not resolved at all (although of course they can in certain types of stories, leaving you

wondering how it ends?). contains some common elements such as scenario, plot (series).

4. (a series of episodes based on goals, aspirations and outcomes), resolution or end.Based on the above statement, the general structure can be concluded that the general name of the narrative text is:

- Orientation, which is the introduction of the main character and perhaps some minor characters. Where some general information is given action and when the action takes place.

- Complication where the author explains how As problems arise, sometimes unexpected events occur.

- Decisions are optional conclusions of events. Complications can be resolved, for better or worse, but very rarely unresolved. The author may conclude that the solution is the end of the story.

2.5.3. Language Features in Narrative Text

The grammatical features of the writing genre seem to be additional features. This may be due to different purposes, when or what happened, how or why it happened. This is also the case in narrative texts. From Anderson, (1997:155) teaching narrative text to improve writing skills in grade ten, the characteristic grammatical features used in the story are:

1. Nouns that identify characters in the story

(example: The Prince).

2. Adjectives that give accurate descriptions of characters and settings

   (example: the most beautiful flower).

3. Verbs that show the occurrence in the story (example: lived, treated, etc)

4. Time words that connect events to tell when they occur; the use of simple

   past tense (example:a few days later, then, etc).

The use of linguistic features in a narrative text certainly has an important impact on good writing, as specific characters, places and times must be identified in order for the reader to easily understand the story and provide information about what the characters are doing.

The examples of narrative text are following :

Table 2. 1 Example of Narrative Text

The Ugly Duckling	
Once upon a time, a mother duck sat on her her eggs. She was tired of sitting on the eggs. She just hoping that the eggs would break. A few days later, he got his wish. The eggs broke and some cute little ducklings appeared. "Peep, peep," the ducklings cried. "Shaman, shaman," their mother replied. Their mother said hello in return.	Orientation

However, the biggest egg did not break.The mother duck sat on it for several days.Finally the egg broke and a very ugly duckling emerged with a quiver. The mother duck looked at him surprised The duck was very big and very gray. She didn't know it didn't look like anyone else at all because it looked like a turkey.	Complication
When the mother duck takes her duckling to the pond for their first swimming lesson, a large gray duck splashed and paddled as well as any other duckling. "That's not in the turkey. He is my own son and "Pretty good," Mom said proudly. However, the other animals didn't agree. They hissed and made fun of him day by day. Even his sisters and brothers were very unkind. "You are very ugly" they quacked. The duckling was very unhappy. I wish I looked like him, he thought to himself.One day the ugly duckling ran away and hid in the bushes.The bush. The sad duck lived alone cold and snowy winter. Finally spring flowers began to bloom. While swimming in the pond he saw	

Three big white swans swimming towards her. "God. These beautiful birds laughed and "Pick me too," she said to herself. But the geese didn't not attack him. Instead, they swam around her and caressed her with their beaks.	
When the ugly duckling makes his body speak For him, she sees her reflection in the water. She couldn't believe her eyes. "I'm not an ugly duckling "Ugly duckling, but swims beautifully," she exclaimed.	Resolution
He was very happy. From that day on, he swam and played with his new friends and was happier than he had never been. (Asirika & Refnaldi, 2017)	Reorientation/ coda

2.6. Previous Study

The research takes this study as a principle or comparison in this research. One of them is a thesis belonging to Darma Amelia Tanjung (2020) *"Wattpad Application To Improver The Srudents'Skill In Narrative Text At The Eight Grade Of SMP"*. This study aims to improve the narrative text writing ability of eighth grade students in Junior High School by using Wattpad App. In this study, English teachers, principals, and students of grade VII-1 were involved as participants. The research was conducted at SMP Yayasan Perguruan Keluarga Pematangsiantar as the research subject. Researcher also aim to address this issue by using integrating technology in language learning. One of the technologies that can be used today is the Wattpad application.

Wattpad is a website and social networking service where users can publish their written works, share stories, and interact with other users. Wattpad is not only used by amateur writers, but also by writers who already have an established reputatio

Septa Palupi (2021) with the tittle of research is *"Wattpad Media On Student's Writing Skill Of Narrative Text"* this study found that students' writing improved when they used the Wattpad tool it can be concluded based on data from online observations that the application of the Student Center method and the use of applications are suitable for implementation in writing classes, especially in narrative text, On the other hand, the interview data showed that the use of the Student Center method and the use of this app in class for writing assignments, particularly when writing narrative texts, were beneficial. Finally, the researcher found that students were more likely to understand using Wattpad to improve accuracy for narrative texts. Most students have positive opinions and using stories to create descriptive texts helps students develop. Among other things, they can encourage students to improve their writing skills and facilitate error checking to be more careful when writing texts to avoid plagiarism when typos are found and be safer when using Wattpad tools to write texts. It can be concluded that teachers' teaching techniques greatly affect students' learning ability when writing narrative texts. There are many ways to analyze students' writing skills writing narrative text. One possibility that we can see from the research above is the use of the using Wattpad application and Student Center method. So that researchers and teachers can easily find out students' writing skills and errors.
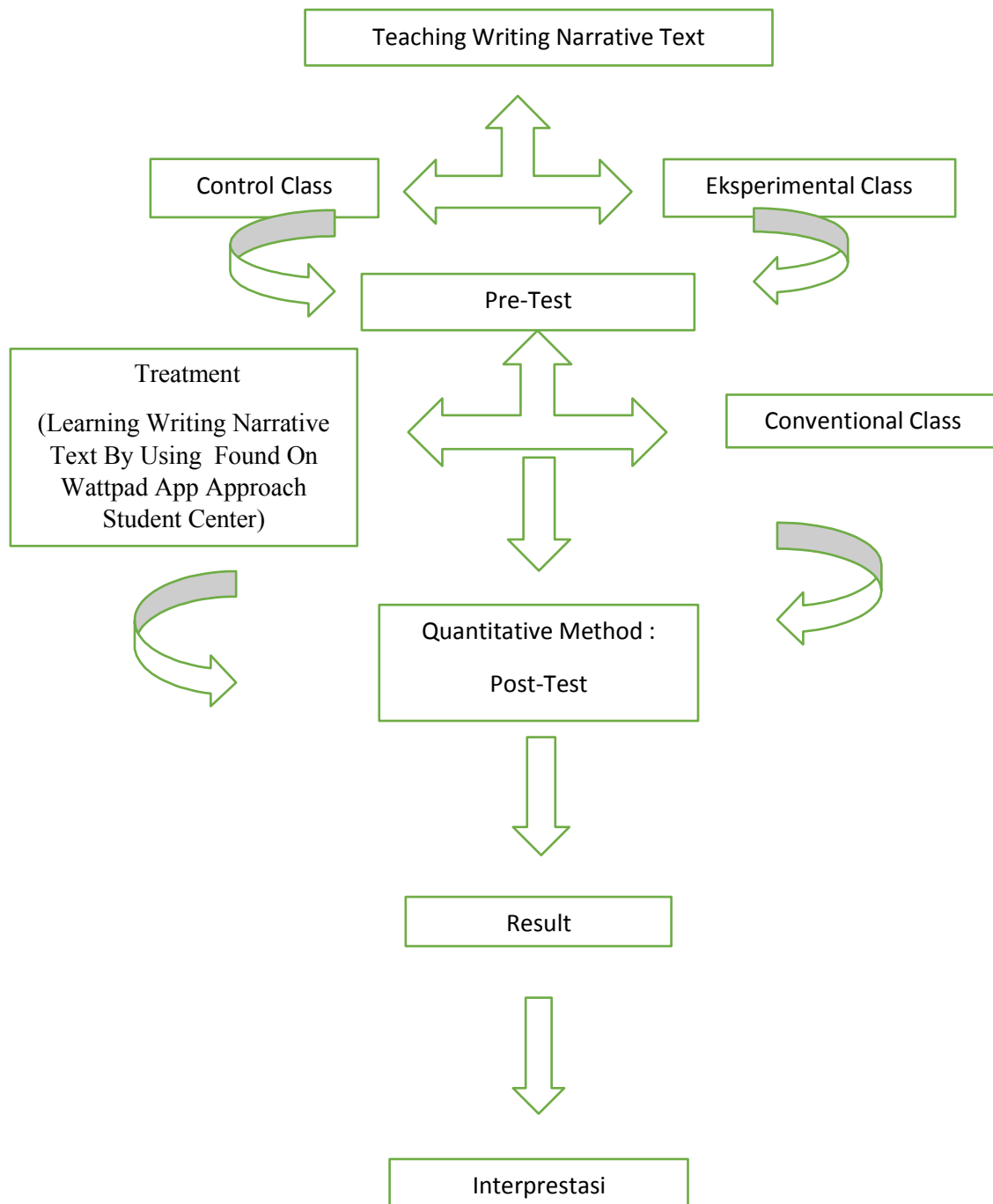
The following research is titled Ratih Purnamasari (2020) with the title *"Classroom Managae Support In Studient Center Based On Digital Learning Model And Media Usage"* Research shows that this approach offers freedomfor learners to have the opportunity and chance to deepen their own knowledge in such a way that it can add depth and improve the quality of learners. It is recommended that students should be confident later to express their thoughts in writing, especially making the best use of Wattpad so that students can evaluate what they write. Therefore, it is also recommended that teachers pay more attention to students' spelling mistakes as a more serious concern Munandar

From this it can be concluded that the teacher's teaching technique has a great influence on students' ability to learn by writing narrative text.There are many ways to analyze students' writing skills when writing narrative texts. One of the ways that we can do through the research above is to use the Wattpad application and apply student-centered methods.

So the Wattpad app was used specifically as a means to improve students' narrative text writing skills. Teachers utilize the app as a platform that allows students to read and publish their written work, while also providing feedback and guidance related to narrative writing. By utilizing Wattpad, teachers can assist students in developing narrative writing skills through interacting with their own and other students' written work, as well as providing the necessary support in the writing process and also the medium of Wattpad has a far-reaching impact beyond the classroom environment. Students have access to stories from writers in different parts of the

world, which can provide inspiration and enhance their understanding of narrative writing. Likewise, using Wattpad media can encourage students to become independent in exploring their own narrative writing. They can upload their written work, receive feedback from other readers, and develop their writing skills by honing their creativity. And now the difference for researchers conducting new research from this Wattpad application is that it offers a learning center approach that allows students to independently access a variety of English learning resources and materials related to writing stories. Using this app, students can explore diverse content and develop their English writing skills more purposefully. The main difference between using the Wattpad app in eighth grade, Wattpad media in general, and teaching English story writing with a learning center approach on the Wattpad app lies in the focus of its use. The Wattpad app is focused for use in an eighth grade context with the aim of improving students' narrative writing skills. On the other hand, Wattpad media has a wider influence and provides opportunities for its users to develop writing skills independently. Whereas teaching English story writing with a learning by using Student Center approach on the Wattpad app emphasizes an independent learning approach, where students have access to various learning resources that can improve their writing skills.

2.7. Conceptual Framework

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                    ┌─────────────────────────────────┐
                    │  Teaching Writing Narrative Text │
                    └─────────────────────────────────┘

   ┌──────────────┐                          ┌────────────────────┐
   │ Control Class│                          │ Eksperimental Class│
   └──────────────┘                          └────────────────────┘

                    ┌──────────────┐
                    │   Pre-Test   │
                    └──────────────┘

┌─────────────────────────┐                  ┌────────────────────┐
│       Treatment          │                 │ Conventional Class │
│                          │                 └────────────────────┘
│ (Learning Writing Narrative
│  Text By Using  Found On
│  Wattpad App Approach
│     Student Center)      │
└─────────────────────────┘

                    ┌──────────────────────────┐
                    │  Quantitative Method :    │
                    │      Post-Test            │
                    └──────────────────────────┘

                    ┌──────────────┐
                    │    Result    │
                    └──────────────┘

                    ┌──────────────┐
                    │ Interprestasi│
                    └──────────────┘
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The purpose of this study is to explain the effectiveness of using Wattpad application and Student Center method to analyze grammar when writing narrative text. This information will later be taken from the documents of grade eleven of SMA HKBP 2 Tarutung. The results are then written to be published on Wattpad so that everyone can enjoy the stories written using the Wattpad application.

CHAPTER III
METHODOLOGY OF RESEARCH

3.1. Research Design

Research has a design that is organized to investigate or examine a particular topic or research question will be Classroom Action Research. From Burns, (2010:111)instructional action research is part of a broader movement that occurs from within the classroom.Training is usually temporary. It is concerned with the concepts of 'reflection on practice'and "teacher as researcher". Furthermore, in Burns, Elliot defines action research as the investigation of a social situation to improve the quality of operations what exists .The purpose of classroom action research is to intervene consciously in problematic situations to bring about change and improvement even better in practice. In addition, classroom action research is a problem-solving strategy that utilizes and develops real-world activities and develops the ability to execute and solve problems . Based on this statement, this research has an action to meet the needs of improving students' writing skills through the application of the virtual world of Wattpad which is increasingly in demand by students and even students and the younger generation today. Because by using this technology must be solved problems in teaching-learning to then increase students' interest in writing story texts in English. Action research has several models from Kurt Lewin, Kemmis and McTaggart, Elliott, Mc Kernan and Ebbut. Therefore, this research uses the Kemmis and McTaggart model as the action process. McTaggart, (2018:121) explained that action research is an

activity conducted for self-reflection and improvement. According to Kemmis and McTaggart, this is usually an action research. It includes four main phases of the research cycle. The four phases of the cycle are:

(1) planning,

(2) action,

(3) observation, and

(4) reflection.

3.2. Population and Sample

The researcher determine population and sample before conduction the research.The explanation about population and sample was provided below.

a. Population

According to Hungler, (1999:123) population is defined as all subjects that meet a certain number of specifications, including all groups of people who are of interest to the researcher and the results of the study can be generalized to them. In a demographic context, population refers to the total number of people with certain characteristics, such as gender or age group, who actually live within the boundaries of a particular country, region or area. The term population can also refer to the total number of inhabitants in a country or region, or the individuals who inhabit an area or make up a region as a whole. In general, the word "population" in everyday usage refers to a group of people

or living things, but in the context of statistics, experts use the term "population" to refer to any group they are researching.

The population of this study were eight grade students at SMA SWASTA HKBP 2 TARUTUNG.

2023/2024 school year. With a total of 22 students in 1 class.

No	Grade	Number Of Popilation
1	Class XI IPA 1	22
2	Class XI IPA 2	22

b. Sample

Suharsimi Arikunto, (2006:100) samples are part of the population or a number of members of a group. The sample is selected representatively, meaning that it is selected based on certain characteristics. The purpose of sampling is to facilitate data collection due to the limited time, energy, or funds owned by the researcher. This approach is more effective and efficient than collecting data from the entire population. In addition, the sample also aims to generalize the results of the research conducted. Purposive sampling was used as the sampling method in this study. Purposive sampling is a sampling method by considering the factors in.The study used one class (XI IPA 2) as the sample of this study, namely this class. Class XI IPA 2, the number of students is 22 people. The researcher uses this category because it is based on the fact that this class has a

rather weak English pronunciation knowledge ability compared to the other categories.

3.3. Research Instrument

According to Sugiyono, (2008:212), research instruments are tools used to measure observed natural or social phenomena, namely research variables. Meanwhile, according to Sandolo., (2010:223) research instruments are tools used to collect data or information in research. This, it can be concluded that instruments are tools or media used to obtain the results of the problem being studied. In this context, tests can be used as data collection instruments.This research will be conducted at SMA SWASTA HKBP 2 Tarutung North Tapanuli for several reasons. First, there is a problem in terms of the ability of students in this school in writing texts, especially in English. They still have weaknesses and lack of confidence in this regard. Second, this school has good technology facilities, such as a computer room and some computers that are still in good condition. However, the teachers do not have enough knowledge about various media that can be used in the learning process. Technology is considered an appropriate tool to support learning. Third, the location of this school is easy to reach by researchers.

3.4. Technique of Data Collection

In this study, the information gathering process will be used to evaluate the influence of the Wattpad app on narrative text writing as a medium

a. Observation

This data collection technique will use to describe the internal operation at any time in the classroom. Observers with observation sheets observe English teaching and learning activities in the classroom. observation sheets are distributed to partners who observe and mark student activities during the teaching and learning process. This is done to collect data on how the results are after the application of the student center method and the use of the application as a learning medium later.
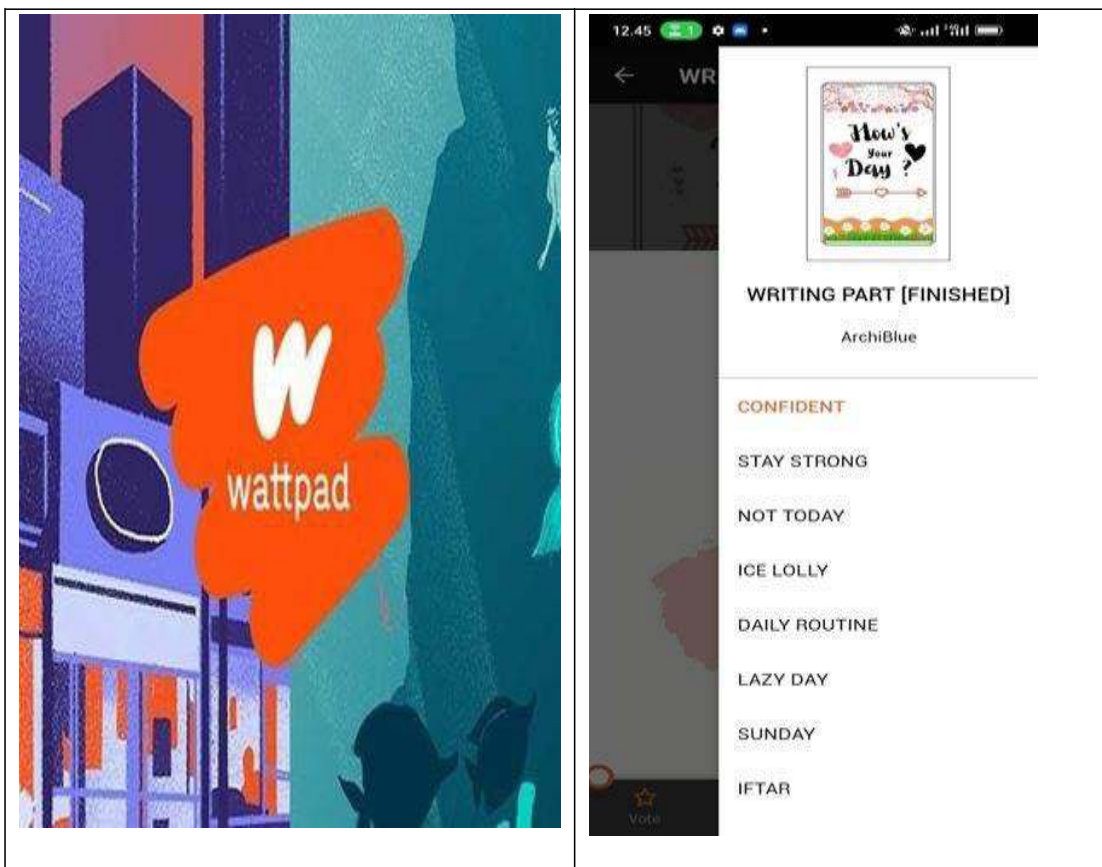
b. Interview

The interview provided information about students' ability to write story texts in English before the treatment. the researcher does surveyed English teachers and students at SMA SWASTA HKBP 2 Tarutung, North Tapanuli by asking several questions about achievement.Writing special texts in a foreign language which is English by using Wattpad application. The purpose of the interview is to gather information about the difficulties that students face in dealing with their written text.The conversation is only to analyze the situation.

c. Documentation

Documentation in the form of photos will do by the teacher teaching students in front of the class. Pictures are taken when students work on writing story texts and during the teaching and learning process in the classroom.Teaching and learning process in class.

d. Test

This study aims to measure students' ability in writing English story texts, especially in the context of legends. The test used is an essay form that will be given before and after the use of Wattpad application in learning. The pre-test will be conducted before the use of Wattpad, while the post-test will be conducted after the use of the application. The pre-test and post-test will have differences, but both will measure students' ability to write an essay on the topic of legends, following a common text structure. Students will be given 45 minutes to write at least two paragraphs in the test.

First to measure students' reading by classifying students' scores into the following criteria :

Component of Writing	Score	Indicators
Grammar	6	Some grammatical or language errors are visible in the sequence.
	5	Some grammatical or wording errors that do not affect comprehension
	4	There are some grammatical and wording errors frequent; requires occasional rereading full understanding

	3	Grammatical and word order errors are common, sometimes requiring interpretive effort on the part of the reader
	2	Many grammar and wording errors often.Readers often have to trust interpretation
	1	Errors of grammar and word order, so severe as to make comprehension virtually impossible
Vocabulary	6	Rare use of vocabulary and idioms can be distinguished from the original author who is a trained writer
	5	Sometimes using appropriate terms or relying on expressions of thoughts is hardly weakening
	4	Clever use of wrong or inappropriate words is often an expression of thoughts that may be limited due to inadequate vocabulary
	3	Limited vocabulary and frequent and obvious errors Inhibits expression of ideas
	2	Vocabulary is very limited and often incorrect, which often has to be done by the reader Interpretation.
	1	Vocabulary limitations are so extreme that this happens to

makes comaprehension almost impossible. |

Mechanics	6	No errors, full control over complex structures
	5	Sometimes there are punctuation or typos that don't bother me even if Iunderstand
	4	Punctuation or spelling errors are quite common frequent; requires occasional rereading full comprehension
	3	Repeated use of punctuation or spelling; to perform sometimaes creates ambiguity.
	2	Repeated spelling or punctuation errors The reader must therefore often protect himself or herself from interpretation
	1	The spelling and punctuation are very serious making comprehension almost impossible.
Fluency	6	Structure and vocabulary choices match consistently as the the original author
	5	Structure and vocabulary choices match consistently; as the the original author
	4	Various structures and vocabulary elements look unbalanced with the overall style.

	3	Sometimes the structure and vocabulary not only inappropriate but also wrong; A little not easy to communicate.
	2	Communication often breaks down completely does not conform to the desired structure and Vocabulary.
	1	"Hot-potch", half-abused improper structure and vocabulary Communication is almost impossible.
Form (organization)	6	Well-organized; clear progression of thought well connected; as a trained original writer
	5	The material is well organized; the links can be sometimes clearer, but communication is not crazy
	4	Some are less organized; must read again to clarify thoughts.
	3	However, there is little or no problem with the connection readers can infer some organization
	2	Individuals can be obvious but very difficult to recognize disconnect between them

	1	Individuals can be obvious but very difficult to recognize disconnect between them

Technique of Data Analysis

After all the data needed is collected, the next step is to analyze the data. The data analysis uses in this research is quantitative data analysis. The data that has been collected is then tested to see whether the difference in student learning outcomes between the pre-test and the post-test is significant or not. In this study, researcher follows several scoring steps in data analysis:

The analytic scale is used to analyze and score the students' written tests before and after the exam according to the table below.

1. First, to measure students' reading by classifying students' scores into the following criteria: After classifaying the students' score the researcher categorizes the student's score:

Score	Category
90-100	Excellent
80-89	Good
70-79	Fair
60-69	Poor

0-59	Very Poor

2. After that, the researcher obtaines the student's score and then analyzes it and lookes for to find out the class average.

3. Finding the percentage of improvement in students' writing achievement in using theme-based teaching by using manual calculation.

4. To find out the significant difference between the pre-test and post-test, it will calculate by using manual calculation. Then, the calculating of the students' scores.

Quantitative Data, the researcher uses T test to see the different of the test successfully ahuufter using the strategy, the researcher was applyed this formola by M. TohaAngg .

$$X = \frac{X}{N}$$

X = Means of the students score

x = Total score

N = Number of the students

$$\frac{Mx - My}{\sqrt{\frac{\square\square^{\square} + \square\square^{\square}}{\square\square + \square\square - \square}}} \left(\frac{\square}{\square\square} + \frac{\square}{\square\square} \right)$$

Where :

Mx = mean score of experimental group

My = mean score of control group

$D_x{}^2$ = the deviation square of experimental group

$D_y{}^2$ = the deviation square of control group

Nx = the sample of experimental group

Ny = the sample of control group